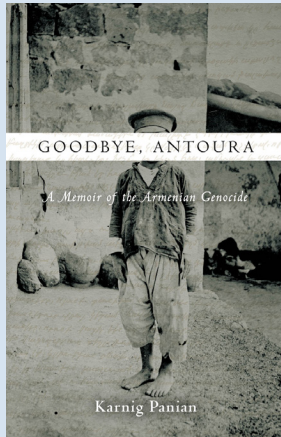


Goodbye, Antoura: An Armenian Survivor's Journey



Author Partner

The Genocide Education Project

GRADE LEVEL

10th - 11th grades

DURATION

75 minutes

Standards

CCSS, ISTE, NCTE, C3 Framework

SUBJECT AREA(S)

Media & Digital Literacy, English Language Arts, World History, Armenian Genocide

DIGITAL ACCESS

Registered IWitness educators can view and access this activity from the QR Code:



Register Here:

<https://iwitness.usc.edu/register>

DESCRIPTION OF THE LESSON

This Virtual IWalk connects location and personal testimony to contextualize and humanize *Goodbye, Antoura*, a memoir by Karnig Panian. Karnig is a young Armenian boy who was forced to leave his home in Gürün, Turkey, by order of the Ottoman Turkish regime in 1915, during World War I, and survived the Armenian Genocide after being a victim of Turkification and continued targeted violence after the war.

Through integrated Google Street View and primary sources—audio testimony of survivors, excerpts from *Goodbye, Antoura*, and photographs—students follow Karnig's journey by exploring sites of memory connected to his story and deepen their understanding of his experience before, during, and after the Armenian Genocide. By the end of this Virtual IWalk, students reflect on the important role that cultural identity and resistance play in Karnig's story of survival and resilience.

The California Teachers Collaborative was established by the JFCS Holocaust Center, with support from the California Department of Education, Marin County Office of Education, the State of California, and the Diane & Guilford Glazer Foundation.

ACCESS THIS ACTIVITY ON IWITNESS

This Virtual IWalk is an IWitness digital activity that is standards-aligned and student-facing. Access this activity on the USC Shoah Foundation's no-cost educational platform, IWitness, with the hyperlink provided here, "[Goodbye, Antoura: An Armenian Survivor's Journey](#)", or the QR code to the left.

Note: IWitness registered educator users can view and assign this activity to students in their IWitness Virtual Classroom and/or Google Classroom.

LEARNING AIMS

As a result of completing this activity, students will be able to:

- Recognize the historical context surrounding Karnig Panian's story and the experiences of other Armenian children during the Armenian Genocide
- Analyze excerpts from *Goodbye, Antoura*, and testimony of survivors who experienced similar circumstances to Karnig Panian
- Reflect on the role cultural identity plays in Armenian children's experiences during the Armenian Genocide

VIRTUAL IWALK STOPS (OUTLINE)

Stop 1: An Armenian Boy from Gürün (Gürün, Turkey)



Stop 2: From Hama to Antoura (Antoura/Aintoura, Lebanon)



Stop 3: A Continued Struggle For Survival (Aintab/Gaziantep, Turkey)



Stop 4: A Different Kind of Family (Jbeil/Byblos, Lebanon)

