

RESISTANCE, AGENCY, AND EMPOWERMENT

The Promise

Standards:

CA CCSS for ELA Literacy: RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

CA CCSS for ELA/Literacy: RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

Lesson Objectives / Student Outcomes

- Students will identify and explain the different ways Armenians used resistance, agency, and empowerment, over time.

Materials (attached)

- Viewing access to the film, The Promise (2017, [YouTube Movies](#), \$3.99 rent)
- The Promise Film Note Sheet Student Handout
- [The Promise Film Study Guide](#) (background information for teachers)

If you don't have the time to watch the entire film, Have students read through the summary in [The Promise Exploring Resistance: Concepts of Revenge and Nonviolent Protest](#) and use these clips:

- [I'm American](#) (2:09)
- [Where Were You](#) (:45)
- [No One is Safe](#) (:34)
- [We Have to Help Them](#) (:57)
- [French Navy Saving Armenians](#) (3:50)
- [The Last Scene](#) (1:36)

Differentiation

Teachers can show significant clips of the movie instead of the entire piece.

Lesson Plan: 2 hours and 14 minutes +/-

Watch *The Promise*. Students will complete *The Promise* Film Note Sheet as they watch.

Formative and/or Summative Assessment

Students will document instances of resistance, agency and empowerment throughout the movie.

Glossary:

Resistance: the refusal to accept or comply with something; the attempt to prevent something by action or argument; to exert oneself so as to counteract or defeat the resisted temptation

Agency: the capacity, condition, or state of acting or of exerting power

Empowerment: the granting of the power, right, or authority to perform various acts or duties; the state of being empowered to do something : the power, right, or authority to do something

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Film Note Sheet

Take notes while watching the film on each of the following topics. Include a minimum of 2 examples per topic.

Background	
Events of the Genocide	
Mechanisms of Genocide	
International Response	
Armenian Resistance	
Denial	
Aftermath	

Bibliography

George, T. (Director). (2016). The Promise [Film].

The Promise Exploring Resistance: Concepts of Revenge and Nonviolent

Protest. (n.d.). Genocide Education Project. Retrieved June 14, 2023,

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<https://genocideeducation.org/wp-content/uploads/2017/10/Concepts-of-Resistance-The-Promise.pdf>

The Promise (The Last Scene). (2019, April 23). YouTube. Retrieved June 14,

2023, from <https://www.youtube.com/watch?v=w0-4dYkbKUU>

This curriculum was developed by Cynthia Martinez, a GenEd Teacher Fellow with The Genocide Education Project. It is part of a project of the California Teachers Collaborative for Holocaust and Genocide Education, e. Established by the JFCS Holocaust Center, with support from a grant from the Marin County Office of Education and the State of California.

